

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Rockfish
School Number: 415
Plan Year(s): 2016-2018
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.
For 56
Against 0
Percentage For 100%
Date approved by Vote: 25-Aug-16

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Tim Gardner	2016-2017
Assistant Principal Representative	Ann Crawford	2015-2016
Inst. Support Representative	Lisa Sirois	2015-2016
Inst. Support Representative	Timberly Jones	2015-2016
Teacher Assistant Representative	Cathy Stewart	2016-2017
Parent Representative	Christy Ivey	2016-2017
Teacher Representative	Susan Deal	2015-2016
Teacher Representative	Lois Lewis	2016-2017
Teacher Representative	Ambher Comstock	2016-2017
Teacher Representative	Jennifer Schmittle	2016-2017
Teacher Representative	Kaitlyn Lovette	2016-2017
Teacher Representative	Leah Skarie	2015-2016
Teacher Representative	Nicholas Ogborn	2016-2017
Resource/Media Representative	Carla Brooks	2015-2016
Office Staff Representative	April Dublin	2016-2017
Teacher Representative		
Teacher Representative		
Teacher Representative		
Teacher Representative		
Teacher Representative		
Teacher Representative		
Teacher Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Rockfish Elementary
Year: 2016-2018

Description of the Plan

Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)

End of Grade assesment data for SY 2015-2016 reveals that our **math proficiency rate**, 69.2% was the exact same as SY2014-2015 compared to 68.8% in SY2013-2014 (we have not shown any improvement in our math proficiency percentages in the past three years).

This school year, we will add emphasis on early identification and remediation in the area of mathematics for struggling third through fifth grade students. Students will receive targeted interventions on the standards they are struggling in with through small group tutoring. Two retired teachers will be hired to provide this small group tutoring.

MClass Reading 3D data showed that our first and second grade students struggled in the area of Written Comprehension. Administrative Team will monitor how the written comprehension component is impacting student progress.

<p>Delivery:</p>	<p>In addition to regular instruction by the classroom teacher, identified students in third through fifth grade will receive one-on-one or small-group instruction by remediation specialists during the school day, targeting the literacy and/or math skills necessary to achieve proficiency.</p> <p>In addition to the regular small group instruction during the literacy block, first and second graders will receive one-on-one and/or small group instruction from instructional assistants and in-school tutors. Emphasis will be on the written comprehension component of the MClass program. Classroom teachers will emphasized "written comprehension" lessons to improve students' progress. The Instructional Coach and Administrative Team will monitor how the written comprehension component is impacting student progress.</p>
<p>Students Served:</p>	<p>All third through fifth grade students who are not demonstrating grade level proficiency in math using summative and formative assessment through out the school year.</p> <p>First and second grade students who are not demonstrating grade level proficiency as measured by the MClass Reading 3D program and the K-2 math assessment.</p>

Budget Amount

AMOUNT

<p>Total Allocation:</p>	<p>\$4,497.00 Shortage will be funded through Title 1</p>	<p>\$26,093.00</p>
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Budget Breakdown

AMOUNT

Personnel:

<p>(4) Retired Teachers; three days a week , 6 hours per day * 4 Teachers X 18 hours per week = 36 hours X \$25 = \$900 * 30 weeks of in-school tutoring = \$27,000 The \$907.00 balance will be made up using Title 1 money.</p>	<p>\$27,000.00</p>



	<p>ELA Resources: Ten Marks, Brainpop and Moby Max. These programs will be paid for using Title 1 funds.</p>	<p>\$3,590.00</p>
<p>Instructional resources which provide <u>direct support</u> to students</p>	<p>Math Resources: Math manipulatives, Ready Common Core Math books, math flashcards for fact fluency. Math vocabulary cards</p>	<p>\$0.00</p>
<p>Miscellaneous</p>	<p>None provided</p>	

		AMOUNT
Transportation:	None provided	
Grand Total:		\$30,590.00

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Rockfish Elementary
Year: 2016-2018

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation: \$1,980.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

The purpose of the staff development is to allow teacher time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day. Each grade level will get a sub for a half day, two times during the school year to meet with the instructional team to go over their student data. Title 1 funds will be used to pay additional \$420.00.

Description

AMOUNT

Personnel:

16 subs x 75.00 a day for two days. (Title 1 funds will be used to pay for any overages from Title II). \$2,400.00

Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$2,400.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
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Staff Development 2

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	

Grand Total: |

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 4: This cell will automatically total for you	\$0.00

\$2,400.00

This cell will automatically total for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Yes
Duty free planning time	Please describe approximately how much planning time your teachers have during a week:	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	No
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	NA
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): We schedule monthly after school activities in conjunction with our PTA. The dates we have schedule now are: Sep. 22, 2016 - annual Title 1 meeting, PTA membership drive and Curriculum Night, Oct. 13, 2016 AR Family Night, Nov. 10, 2016 we will host a Digital Learning night, Dec. 2016 - date TBD Winter concert, Jan. 19, 2017 AR Family Night, Feb. 16, 2017 - Parent Night math academy Mar. 23, 2017 - AR Reading night	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.