

Rockfish Elementary School 2014- 2016 SIP

Rockfish Elementary School
Cumberland County School System

Suzanne Owen, Principal
5763 Rockfish Road
Hope Mills, NC 28348

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Overview

Plan Name

Rockfish Elementary School 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To create a safe and caring climate that enhances learning	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$600
2	2014-2016 To expect academic growth by all children	Objectives: 3 Strategies: 5 Activities: 13	Academic	\$4903
3	2014-2016 To promote continuous quality improvement	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
4	2014-2016 To recruit, select, develop, and retain the very best personnel	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$500

Goal 1: 2014-2016 To create a safe and caring climate that enhances learning

Measurable Objective 1:

collaborate to demonstrate school-wide fair and consistent behavior management expectations by 06/10/2015 as measured by EducatorsHandbook discipline software and CCS behavior audits.

Strategy 1:

Behavior Tracking - All behavior incidents will be entered electronically into EducatorsHandbook software templates and submitted to the administration.

Activity - Data Collection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RFES administration will use EducatorsHandbook software daily to analyze frequency, grade-level, and other demographic information to determine the quality of school-wide behavior management procedures.	Behavioral Support Program	08/26/2014	06/10/2015	\$600	State Funds	Administration , Instructional Team, Teachers, Teacher Assistants

Goal 2: 2014-2016 To expect academic growth by all children

Measurable Objective 1:

A 6% increase of All Students will demonstrate a proficiency and individual growth in English Language Arts by 06/10/2015 as measured by EOG ELA final exams and Reading 3-D (Class) data.

Strategy 1:

Tiger Time - All teachers will incorporate a remediation/enrichment period into the weekly instructional schedule.

Activity - Data Use	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use data from common assessments to drive the remediation/enrichment periods.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration , Instructional Coaches

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Activity - Review Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Schoolnet assessments, weekly ELA assessments, and Cold Reads quizzes as review materials.	Academic Support Program	08/26/2014	06/10/2015	\$1053	State Funds	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration , Instructional Coaches
Activity - Ready Books	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
NC Ready books and skill specific passages will be incorporated into each remediation/enrichment session.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration , Instructional Coaches
Activity - BURST	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-2 Teachers will use BURST for specific at-risk students (based on the number of license received by CCS).	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration , Instructional Coaches
Activity - Discovery/AIG Rigor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will consult with the Discovery teacher and AIG specialist to include rigorous assignments to students who need enrichment.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration, Instructional Coaches
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Strategy 2:

Tiger Fluency - Fluency practice for all students will be incorporated into the weekly instructional schedule.

Activity - Fluency Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given a fluency passage on Monday and will practice reading it daily through Friday of each week. Accuracy, correct reading rate, prosody, and becoming a fluent reader will be the focus for each student.	Academic Support Program	08/26/2014	06/10/2015	\$250	Title I Schoolwide	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration, Instructional Coaches

Measurable Objective 2:

A 6% increase of All Students will demonstrate a proficiency and individual growth in Mathematics by 06/10/2015 as measured by EOG Mathematics final exams and quarterly K-2 math assessments.

Strategy 1:

Tiger Math - Create a math manipulative center so that all teachers have access to necessary materials in order to strengthen basic math number sense for all students.

Activity - Math Central	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a newly created math manipulative center to search for and incorporate math manipulatives into weekly lesson plans.	Academic Support Program	08/26/2014	06/10/2015	\$1600	Title I Schoolwide	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration, Instructional Coaches

Strategy 2:

Tiger Numbers - A school-wide number sense program will be incorporated for all students in grades kindergarten through fifth.

Activity - K-2 Number Sense	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in kindergarten, first, and second grades will participate in a quarterly incentive program that involves number sense based on addition and subtraction.	Academic Support Program	08/26/2014	06/10/2015	\$500	Title I Schoolwide	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration , Instructional Coaches

Activity - 3-5 Number Sense	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in third, fourth, and fifth grades will participate in a quarterly incentive program that involves number sense based on multiplication and division.	Academic Support Program	08/26/2014	06/10/2015	\$500	Title I Schoolwide	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration , Instructional Coaches

Activity - Number Sense Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in all grades will receive weekly number sense interventions based on their individual needs.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration , Instructional Coaches

Measurable Objective 3:

A 6% increase of Fifth grade students will demonstrate a proficiency and individual growth in Science by 06/10/2015 as measured by EOG Science final exams.

Strategy 1:

Tiger Science - Utilize the newly created Science lab for all K-fourth grade students monthly and for all fifth grade students weekly.

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Activity - Science Lab 5	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional coach will facilitate a weekly Science Lab for fifth grade students. Twice a month fifth grade students will participate in a hands-on activity based on the current lesson being taught. Twice a month fifth grade students will participate in a comprehensive vocabulary review.	Academic Support Program	08/26/2014	06/10/2015	\$600	Title I Schoolwide	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration, Instructional Coaches
Activity - Science Lab K-4	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten through fourth grade students will participate in at least one hands-on Science Lab each month. The instructional coach will help grade levels with lesson planning and resource gathering.	Academic Support Program	08/26/2014	06/10/2015	\$400	Title I Schoolwide	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration, Instructional Coaches
Activity - Science Vocab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers and the Science Lab facilitator will utilize nonfiction selections from the Foss program that contains Essential Standards Science Vocabulary. Each selection will increase students' understanding of science content and vocabulary while increasing ELA skills.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration, Instructional Coaches

Goal 3: 2014-2016 To promote continuous quality improvement**Measurable Objective 1:**

collaborate to build capacity in data-driven, research based practices in order to offer students a wide variety of high achieving performance tools that lead each child to academic success by 06/10/2015 as measured by formal and informal administrative classroom observations to evaluate teacher effectiveness in meeting the emotional, social, and academic needs of students to ensure student success.

Strategy 1:

Tiger Power - All teachers and teacher assistants will participate in powerful staff development that will increase their individual capacity to help each child reach their ultimate academic success.

Activity - Thinking Maps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One teacher per grade level will attend Jennifer Graham's Thinking Maps training offered through CCS Professional Development office throughout the 2014-2015 school year. Each teacher will bring the knowledge gained from the PD and share it with colleagues. Thinking Maps will be incorporated into Reading, Math, and Science throughout the school year in order to raise the level of academic rigor in student lessons.	Professional Learning	08/18/2014	06/12/2015	\$0	No Funding Required	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration , Instructional Coaches

Activity - Interactive Notebook	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Throughout the school year, all teachers will participate in Interactive Notebook training with Dawne Coker, CCS math specialist.	Professional Learning	08/18/2014	06/12/2015	\$0	No Funding Required	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration , Instructional Coaches

Activity - Stop Sign Strategy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dawne Coker will present "STOP SIGN STRATEGY" staff development for all teachers. This strategy will be incorporated into all math word problem solving for all grade levels.	Professional Learning	08/18/2014	06/12/2015	\$0	No Funding Required	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration , Instructional Coaches

Activity - Teach Like a Champion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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CCS administrators from the South View district will present staff development to introduce and implement strategies outlined in Doug Lemov's Teach Like a Champion: 49 Techniques that Put Children on the Path to College. The year-long training seeks to build teacher capacity and confidence and provides concrete, easy to implement examples for teacher application at every grade level. A district wide initiative will provide an anchor for teachers to observe, implement, and discuss techniques among peers. Teachers will use the techniques in their classrooms in meeting the emotional, social, and academic needs of students and in focusing instruction leading to increased student achievement and student growth.	Professional Learning	08/18/2014	06/12/2015	\$0	No Funding Required	Certified Staff, Administration, South View Vertical Team
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Goal 4: 2014-2016 To recruit, select, develop, and retain the very best personnel

Measurable Objective 1:

demonstrate a behavior and implement programs designed to help teachers feel appreciated and valued by 06/12/2015 as measured by the NC Teacher Working Conditions Survey.

Strategy 1:

Tiger High - School administration will make significant efforts to recognize all members of the faculty and staff throughout the school year in order to keep morale high and positive.

Activity - Brag Board	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Throughout each week, the administration will take pictures and notes of positive events occurring in the school and place the pictures and comments on the Brag Board.	Recruitment and Retention	08/18/2014	06/12/2015	\$350	General Fund	Administration
Activity - Attitude of Gratitude	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The instructional team and administration will send hand-written notes of thanks and encouragement to faculty and staff randomly throughout the school year.	Recruitment and Retention	08/18/2014	06/12/2015	\$150	General Fund	Instructional Team, Administration
Activity - Shout-Out	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
"Shout-Outs" from one faculty/staff member to another will be read during morning announcements and out weekly to RFES email.	Recruitment and Retention	08/18/2014	06/12/2015	\$0	No Funding Required	Administration, All faculty and staff members, parents

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Collection	RFES administration will use EducatorsHandbook software daily to analyze frequency, grade-level, and other demographic information to determine the quality of school-wide behavior management procedures.	Behavioral Support Program	08/26/2014	06/10/2015	\$600	Administration , Instructional Team, Teachers, Teacher Assistants
Review Materials	Teachers will use Schoolnet assessments, weekly ELA assessments, and Cold Reads quizzes as review materials.	Academic Support Program	08/26/2014	06/10/2015	\$1053	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration , Instructional Coaches
Total					\$1653	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Central	Teachers will use a newly created math manipulative center to search for and incorporate math manipulatives into weekly lesson plans.	Academic Support Program	08/26/2014	06/10/2015	\$1600	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration , Instructional Coaches

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Science Lab 5	Instructional coach will facilitate a weekly Science Lab for fifth grade students. Twice a month fifth grade students will participate in a hands-on activity based on the current lesson being taught. Twice a month fifth grade students will participate in a comprehensive vocabulary review.	Academic Support Program	08/26/2014	06/10/2015	\$600	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration , Instructional Coaches
Fluency Practice	Students will be given a fluency passage on Monday and will practice reading it daily through Friday of each week. Accuracy, correct reading rate, prosody, and becoming a fluent reader will be the focus for each student.	Academic Support Program	08/26/2014	06/10/2015	\$250	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration , Instructional Coaches
3-5 Number Sense	All students in third, fourth, and fifth grades will participate in a quarterly incentive program that involves number sense based on multiplication and division.	Academic Support Program	08/26/2014	06/10/2015	\$500	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration , Instructional Coaches
Science Lab K-4	Kindergarten through fourth grade students will participate in at least one hands-on Science Lab each month. The instructional coach will help grade levels with lesson planning and resource gathering.	Academic Support Program	08/26/2014	06/10/2015	\$400	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration , Instructional Coaches
K-2 Number Sense	Students in kindergarten, first, and second grades will participate in a quarterly incentive program that involves number sense based on addition and subtraction.	Academic Support Program	08/26/2014	06/10/2015	\$500	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration , Instructional Coaches

Total \$3850

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Science Vocab	Classroom teachers and the Science Lab facilitator will utilize nonfiction selections from the Foss program that contains Essential Standards Science Vocabulary. Each selection will increase students' understanding of science content and vocabulary while increasing ELA skills.	Academic Support Program	08/26/2014	06/10/2015	\$0	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration , Instructional Coaches
Discovery/AIG Rigor	Teachers will consult with the Discovery teacher and AIG specialist to include rigorous assignments to students who need enrichment.	Academic Support Program	08/26/2014	06/10/2015	\$0	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration , Instructional Coaches
BURST	K-2 Teachers will use BURST for specific at-risk students (based on the number of license received by CCS).	Academic Support Program	08/26/2014	06/10/2015	\$0	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration , Instructional Coaches
Shout-Out	"Shout-Outs" from one faculty/staff member to another will be read during morning announcements and out weekly to RFES email.	Recruitment and Retention	08/18/2014	06/12/2015	\$0	Administration , All faculty and staff members, parents

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Teach Like a Champion	CCS administrators from the South View district will present staff development to introduce and implement strategies outlined in Doug Lemov's Teach Like a Champion: 49 Techniques that Put Children on the Path to College. The year-long training seeks to build teacher capacity and confidence and provides concrete, easy to implement examples for teacher application at every grade level. A district wide initiative will provide an anchor for teachers to observe, implement, and discuss techniques among peers. Teachers will use the techniques in their classrooms in meeting the emotional, social, and academic needs of students and in focusing instruction leading to increased student achievement and student growth.	Professional Learning	08/18/2014	06/12/2015	\$0	Certified Staff, Administration, South View Vertical Team
Number Sense Interventions	Students in all grades will receive weekly number sense interventions based on their individual needs.	Academic Support Program	08/26/2014	06/10/2015	\$0	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration, Instructional Coaches
Thinking Maps	One teacher per grade level will attend Jennifer Graham's Thinking Maps training offered through CCS Professional Development office throughout the 2014-2015 school year. Each teacher will bring the knowledge gained from the PD and share it with colleagues. Thinking Maps will be incorporated into Reading, Math, and Science throughout the school year in order to raise the level of academic rigor in student lessons.	Professional Learning	08/18/2014	06/12/2015	\$0	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration, Instructional Coaches
Data Use	Teachers will use data from common assessments to drive the remediation/enrichment periods.	Academic Support Program	08/26/2014	06/10/2015	\$0	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration, Instructional Coaches

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Stop Sign Strategy	Dawne Coker will present "STOP SIGN STRATEGY" staff development for all teachers. This strategy will be incorporated into all math word problem solving for all grade levels.	Professional Learning	08/18/2014	06/12/2015	\$0	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration, Instructional Coaches
Interactive Notebook	Throughout the school year, all teachers will participate in Interactive Notebook training with Dawne Coker, CCS math specialist.	Professional Learning	08/18/2014	06/12/2015	\$0	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration, Instructional Coaches
Ready Books	NC Ready books and skill specific passages will be incorporated into each remediation/enrichment session.	Academic Support Program	08/26/2014	06/10/2015	\$0	Grade Level Teachers, Remediation Teachers, Specific Teacher Assistants, Administration, Instructional Coaches
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Attitude of Gratitude	The instructional team and administration will send hand-written notes of thanks and encouragement to faculty and staff randomly throughout the school year.	Recruitment and Retention	08/18/2014	06/12/2015	\$150	Instructional Team, Administration
Brag Board	Throughout each week, the administration will take pictures and notes of positive events occurring in the school and place the pictures and comments on the Brag Board.	Recruitment and Retention	08/18/2014	06/12/2015	\$350	Administration
Total					\$500	

LEA or Charter Name/Number:

Cumberland County Schools - 260

School Name:

Rockfish Elementary School

School Number:

260415

Plan Year(s):

2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For

76

Against

0

Percentage For

100%

Date approved by Vote:

8/18/2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Suzanne W. Owen	2010
Assistant Principal Representative	Lisa Ann Crawford	2013
Teacher Representative	Nora Walker	2013
Inst. Support Representative	Lisa Sirois	2013
Teacher Assistant Representative	Michele Ladwig	2013
Parent Representative	Tiffany Volk	2014
Additional Representative	Vivien Leffew	2014
Additional Representative	Carla Brooks	2013
Additional Representative	RaeAnn Spurlin	2014
Additional Representative	Cecelia Hunt	2014
Additional Representative	Jennifer Alvidrez	2014
Additional Representative	Sherry Flett	2014
Additional Representative	Lori Davis	2014
Additional Representative	Jennifer Rash	2014
Additional Representative	Justine DeJesus	2014
Additional Representative	Suzann Falgione	2014

**School-Based Management and Accountability Program
Summary of School-based Waiver Requests
Program Years: 2014-2016**

Instructions: Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

LEA or Charter School Name/Number:

Cumberland County Schools -
260

School Name:

Rockfish Elementary

Waivers

General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school's ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

Allowable Waivers and Conditions

General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

DPI allowable waiver (Elementary Schools only)

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

Allocation of Teachers: Class size - Flexibility

Yes

2. *Identify the law, regulation, or policy from which exemption is requested.*

G.S. 115C-301, (C) Class Size

3. *State how the waiver will be used.*

To create larger class sizes

4. *State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.*

All students will be in class with a teacher

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Rockfish Elementary School

Year: 2014-2016

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements.
Delivery:	Students will receive one-on-one tutoring and small group instruction by classroom teachers, trained teacher assistants, and remediation specialists during the school day. Students in Kindergarten, 1st, and 2nd grades will be taught through the implementation of Multisensory Techniques to ensure all modalities and learning needs are met. mClass Reading 3-D data will be used to determine the prescriptive academic measures that will be taken with individual students and small groups. Students in grades 3, 4, and 5 whose data shows significant reading delays will be leveled and given reading support through the Wilson program and the use of the NC Ready program.
Students Served:	All students from all grade levels will receive remediation/enrichment services.

Budget Amount

Total Allocation:	AMOUNT \$27,948.85
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Budget Breakdown

Personnel:	<p>Rebecca Spade (certified teacher/remediation specialist) **In School Remediation Support: **1 Certified Teacher @ 27 weeks @ 17 hours per week **27 weeks X 28.50 per hour X 17 hours per week</p>	AMOUNT \$13,081.50
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Denise Rowe (certified teacher/remediation specialist) **In School Remediation Support: **1 Certified Teacher @ 27 weeks @ 17 hours per week **27 weeks X 28.50 per hour X 17 hours per week	\$13,081.50
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Materials & Supplies:	Moby Max Subscriptions for 4 grade levels	\$1,600.00
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Transportation:	N/A	
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Grand Total:

\$27,763.00

Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y	PEP
Y	Student Activity Log
Y	Other (If yes, specify in the box below): Teacher anecdotal notes and observations, mClass Reading 3-D data, SchoolNet weekly assessments, MyTrak Data, Report Cards/Progress Reports, Weekly grade level ELA and math assessments

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Rockfish Elementary
Year: 2014-2015

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation:

\$1,300.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

Rockfish Elementary School Teachers will participate in a year-long Southview District Professional Development that has been developed and organized by Kim Robertson, principal at E. Cashwell Elementary School. \$1,300 will be spent on the books and materials based on the "Teach Like a Champion" vertical professional development.

Description

AMOUNT

Personnel:

Training materials:

\$1,300.00

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 1:
This cell will automatically total for you

\$1,300.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: 2.5 Hours	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A
Parental Involvement	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): A PTA meeting is held monthly in our media center for all Board members. The meeting is open to the public and is advertised in our school monthly calendar, as well as in our Tiger Tales. We have parents that regularly attend our monthly School Improvement Team meetings. Each month a curriculum based program, such as Accelerated Reader night or Math Bingo Night, is held in our cafeteria for all students and parents. We also host a Pastries for Parents morning, grandparents breakfast, volunteer appreciation luncheon, Field Days with Families, quarterly awards ceremonies, Coffee with the Principal, Tiger Trek, and formal parent teacher conference weeks twice a year. We host a Family Fall Carnival, a Spring Fling, and a Back to School Carnival for all parents, students, and community members.</p>	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>